



One Great Hour of Sharing Lesson Plan (Older Children 5th-8th Grade—can also work well for intergenerational groups)

Lesson Objectives:

Children will:

- Be able to name the three recipients of the OGHS offerings, understanding what each acronym means.
- Be able to navigate the OGHS interactive map to search by location and offering recipient as well as utilizing the ‘search function to go into deeper detail.
- Understand the connection between the offerings being received in their churches and the projects that they learn about on the map.
- Be able to place themselves in the wider community of faith in the PC(USA) and beyond as participants in the One Great Hour of Sharing offering.

Materials and resources

- If you have a computer lab or classroom equipped with computers, utilize that space. If not, try to have a minimum of one laptop or tablet for every three participants (if people are working individually or in pairs, smartphones can also be utilized).
- If available, Powerpoint projector or Smartboard
- Copy of the “BINGO” board handout for each participant
- OGHS promotional poster for this year’s offering
- Bibles
- Pens or pencils and paper for each group

Gathering (15 minutes):

- Opening prayer: *“Loving God, it is because of you that we gather today, and it is because of your great love for us that we care for and share with others. May our time together in your name be a time of learning, sharing and exploring your word and how your work is being done in the world. May each person here know that they are your beloved child, who is called to help to repair the broken places in the world. Amen.”*
- Share this year’s OGHS poster with the class and discuss the image that they see. Follow the students’ lead on discussion about the poster. Here are some possible discussion starters:
 - + Look at the hands—are there any clues to the giver’s identity you notice by looking at their hands?
 - + I wonder what is in the parcel that the man is being given . . .
 - + In our family, we often put food in collection baskets at church or at the grocery store or bring bags of things to Goodwill. I wonder if it feels different to give something directly to a person...
 - + Does the picture make you think of any Bible stories?
- Read Isaiah 58: 6-12.
 - + Recap with children the actions that Isaiah laid out that would lead to an individual being called a “repairer of the breach” (loose bonds of injustice, free the oppressed, share bread with the hungry, bring homeless into your house, clothe the naked. . .)
 - + What is one small way that you are a repairer of the breach (some examples might be: volunteering as part of a middle-school peer-mentoring team to combat bullying, composting to

- + reduce waste, bringing groceries to a food cupboard to fight hunger, etc.)
- + Who are some world figures who are repairers of the breach whom you admire? (ex. Greta Thunberg, Jimmy Carter, Malala Yousafzai, etc.)
- + No one is born with the ability to make big changes in the world. What are some ways that you think you can be “apprentices” learning ways to enact change in a world in need?

Explore (30 minutes)

About the Interactive Map (5-10 minutes) Using a projector or smartboard (if available), pull up the interactive map (www.pcusa.org/oghsmap), and show the group how to navigate it, making sure to explain the following:

- + How to use the bar on the left side of the screen to check/uncheck categories to appear on the map.
- + Use of the ‘search bar’ to search by location or keyword (among other things).
- + Try using the map as a group to look up a few different projects so that the group establishes some familiarity with the platform.

Exploring the Interactive Map (15-20 minutes) Depending on the technology available to you, divide into groups (ideally two to three people per group). Hand out a copy of the “OGHS Map BINGO” handout to each participant. Allow the group a few minutes to navigate the map and then encourage them to try to fill the middle row of the BINGO card (which will allow them to explore a variety of projects across all of the offerings) in their groups.

Sharing what’s been learned (5-10 minutes) Have each group choose from the five different projects that group learned about (using the prompts in the middle row of BINGO), and pick one of those to do more research on (if possible) and report back to the class about that group/ organization.

**If you will be using the BINGO card as a tool to go with banks, be sure to let the students know that they will each be able to take the BINGO card sheet and a fish bank home, and be sure to let them know when the fish banks will be received in worship with the rest of the One Great Hour of Sharing offerings.

Close (10 minutes)

- Ask each group to come up with a one- or two-sentence prayer for the offering recipient that they chose to research.
- Invite one member from each group to participate in leading a closing prayer: *“Loving God, you call us to be repairers of the breach: people who look at the world, see the things that are broken and work together to make them better. In your church here in (CITY), we want to live into that challenge and continue to learn, joining our efforts with the efforts of so many who are doing your work in our world. We are thankful that, through the One Great Hour of Sharing Offering, we can partner with groups who are offering help to people in need. (INSERT GROUP PRAYERS). May we always be striving to help repair broken places, and to share your love in our world. Amen.”*

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